

APPENDIX VII

CITY AND GREATER ALBANY PUBLIC SCHOOL DISTRICT COORDINATION

- (A) GREATER ALBANY PUBLIC SCHOOL DISTRICT 8J (GAPS) FACILITY PLAN -2009-2018**

- (B) COOPERATIVE AGREEMENT BETWEEN THE CITY AND GAPS**
(Signed by the GAPS School Board on 10/12/2009 and by the City on 11/18/2009)

The above two documents were adopted by the Board of the Great Albany Public School District 8J on 10/12/2009, and the Albany City Council adopted the same as support documents to the Comprehensive plan on 11/18/2009. [Ord. 5725, 11/18/09]



SUPERINTENDENT

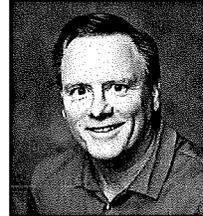


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SECTION 1 — INTRODUCTION

A. Purpose of the Capital Facilities Plan

School districts adopt capital facilities plans to identify capital improvements to existing facilities and additional school facilities necessary to meet the educational needs of the growing student populations anticipated in their districts. They also are used to support the imposition of school impact fees.

The Greater Albany Public School District 8J (the "District") has prepared this Capital Facilities Plan (the "CFP") to identify capital improvements over the next ten years (2009-2018).

This CFP contains the following elements:

- The District's standard of service, which is based on program year, year size by grade span, number of classrooms, types of facilities and other factors identified by the District.
- Future Enrollment forecasts for each grade span (elementary, middle, and high schools).
- An inventory of existing capital facilities owned by the District, showing the locations and capacities of the facilities, based on the District's standard of service.
- A forecast of the future needs for capital facilities and school sites based on the District's enrollment projections.
- The proposed capacities of expanded or new capital facilities over the next ten years based on the inventory of existing facilities and the standard of service.

This CFP was developed using information from recognized and reliable sources that was compiled by consultants skilled in this area of research.

B. Overview of the Greater Albany Public School District 8J

Founded in 1979, the Greater Albany Public School District (GAPS) proudly educates the children of Albany and surrounding areas of Linn and Benton counties in the heart of the Willamette Valley. The district spans 154 square miles. It offers education for children of all abilities in 14 elementary schools (grades K-5), three middle schools (grades 6-8), two high schools (grades 9-12) and a variety of alternative programs.

The district covers the Cities of Albany, Tangent, and Millersburg as well as unincorporated areas of Linn and Benton counties.

The most significant issues facing the District in terms of providing classroom capacity to accommodate demands are:

- Property Inventory. Other than property adjacent to Periwinkle School, the District currently does not have any suitable property for school expansion.

C. Long Range/2018 Build-Out Facility Needs

In addition, this CFP addresses long-range facilities needs. As land is annexed within the urban growth boundary additional residential land becomes available for development impacting the District's facilities. As additional land is made available and developed, the District's enrollment increases which in turn prompts the need for additional school facilities to house growing student populations.

The demographic study takes into account local residential development and housing trends. Many factors that are used to forecast the enrollment in 2018 will change between now and then. Thus, the enrollment forecast and facility needs is only a projection that is based on the data that is currently available.

SECTION 2 — DISTRICT EDUCATIONAL PROGRAM STANDARDS

School facility and student capacity needs are dictated by the types and amounts of space required to accommodate the District's adopted educational program. The role that quality education plays in growing a strong economy is vital. In order to accomplish the community value of having a strong area economy, schools must have quality facilities. These facilities serve as the supporting space for developing the whole child within a community to prepare them for a competitive global economy. The education program standards which typically drive needs for educational space for students include grade configuration, optimum facility size, class size, educational program offerings, supplemental program offerings, specialty spaces, classroom utilization and scheduling requirements.

In addition to student population, other factors such as collective bargaining agreements, government mandates, and community expectations affect classroom space requirements. Space is necessary for regular classrooms, the fine and performing arts, physical education, special education, Title I, tutorial support, technological applications, and computer labs. Space must be provided for common areas such as media centers, cafeterias, kitchens, and auditoriums. Space is needed for groups of students/staff to work together. These programs can have a significant impact on the available capacity within school facilities. Further, the community expects all spaces to be well utilized during the school day and available after the school day for public use.

A. District Educational Program Standards

Core program includes the following:

- Core classroom space for all curriculum areas which includes space for group learning, directed instruction, and individual student work to meet the rigors set forth in state standards.
- Science classroom space that supports advanced coursework (including water, sinks, gas, hoods, safety equipment). Students must achieve rigorous state mandated science standards. This requires specialty space that is not met by adding portables. High school and middle school science lab space is a high priority.
- Physical education space is needed for students to meet rigorous health and fitness standards. This includes covered areas, fields, gymnasiums, and other multi-use spaces.
- Technological competency is expected for all students. Spaces must be allocated for technological equipment and applications in classrooms and specialty spaces.

- Art, music, and theatre arts spaces are critical to the core program for students. Spaces are necessary to adequately meet the rigorous standards of these state required programs.
- Library/Media services (research, technology, collaboration) and space must be provided for students to achieve the rigors in the core program. In an information-driven environment, student access to information through appropriately-sized library/media spaces is essential.
- Extra-curricular activities need adequate space in order to safely support program activities.

Special services are essential to meet the needs of special populations:

- Special Education services are delivered at each of the schools within the District. Program standards and services vary based on the handicapping conditions of the students and their individual education plan (IEP). Implementing each student's IEP often requires large and small specialty spaces, which the District must provide. Program standards change as a result of various external or internal influences. External influences include changing federal mandates, funding changes, and the introduction of new technological applications, which meet the needs of students. Internal influences include increase in numbers of high needs IEP students, modifications to the program year, class size, grade configurations, and facility changes.
- Special populations receive special support. Specialty space is essential to the delivery of this support. Federal and state programs, including Title I Reading, ELL, and Special Education receive limited funding. These resources do not however include the expense of adding facilities to support them.
- Supplementary services in core academic areas (tutoring, on-line learning) and providing multiple pathways to prepare students for a broader range of post-secondary learning opportunities require addition spaces that have not been calculated in square footage allowance formulas.
- Support services are often overlooked as core services, and are essential to a quality educational program. Food service delivery, storage, preparation, and service require spaces that are specialty designed and equipped with specific attention. As student populations increase, calculating space needs for this core service is crucial to the overall planning of the facility. Adequacy in planning for this space has significant impacts on the overall learning environment for students if not done appropriately.
- Maintenance support facilities, including adequate storage of district supplies, materials and testing documents, must also be considered and are not counted as core support services.
- Administrative support facilities must be provided but are not counted as core support services.

B. Elementary Educational Program Standards

The District educational program standards, which directly affect elementary school capacity, include:

- Class size for grades K-2 is targeted not to exceed 25 students per class.
- Class size for grades 3-5 is targeted not to exceed 26 students per class.
- Music will be provided in separate classrooms or performance areas.
- Physical education instruction must be provided in a full sized, enclosed area.
- Special education services are provided in a self-contained classroom for some children, while others need highly specialized services.
- Specialty programs require instructional areas similar to regular classrooms.
- All elementary schools will have a library/media resource center, which includes space for technology.
- Computer labs will be available for all students at all schools.

C. Middle and High School Program Standards

The district educational programs standards, which directly affect middle school and high school capacity include:

- Class sizes for grades 6-8 strive not to exceed 29 students per class, with the exception of PE, band or choir.
- Class sizes for high school grades 9-12 have various targets depending on the variety of program and safety needs. However, the District strives to meet an average of 29 students in the core classrooms with the exception of PE, band and choir.
- The middle and high school classroom utilization standard is set at a factor of 85% (based on a regular school day).
- Special education services are provided in a self-contained classroom for some children, while other need highly specialized spaces to address their specific handicapping conditions.

Students will also be provided other programs in classroom designated as follows:

- Specialty rooms (computer labs, individual and large group study rooms, practice labs, production rooms, and art areas).
- Media Center/Library.
- A specialized science lab for grades 6-12 will be available.
- Vocational education requires specialized spaces suited to the curriculum.
- Physical education instruction must be provided in a full sized, enclosed area.

SECTION 3 — CAPITAL FACILITIES INVENTORY

The facilities inventory establishes the baseline for determining the existing capacity in the school facilities and the need for addition capacity to serve future growth at acceptable levels of service. This section provides an inventory of capital facilities owned and operated by the Greater Albany Public School District 8J including schools, portables, undeveloped land and support facilities. School facility capacity was inventoried based on the space required to accommodate the District's educational program standards discussed in Section 2.

A. Schools

The District currently maintains sixteen schools containing elementary grades, four schools with middle grades, two high schools and one alternative school (serving both middle and high school students). The elementary schools typically accommodate K-5, the middle schools serve grades 6-8, and the high school houses grades 9-12. The following tables show the current capacity of existing schools.

Table 1 – Elementary School

Elementary Schools	Location	Building Area (Square Feet)	Oct. 2008 Enrollment	Teaching Stations*	Fall 2009 Capacity	Portables**
Central	336 9 th Ave SW Albany, OR 97321	48,453	187	10	257	
Clover Ridge (K-2)	2953 Clover Ridge Rd NE Albany, OR 97322	36,750	357	11	282	
Timber Ridge (3-5)	373 Timber Ridge St. NE Albany, OR 97322	109,000	0	14	359	
Fir Grove (K-2)	5355 Scenic Dr NW Albany, OR 97321	19,796	145	7	180	
Oak Grove (3-5)	1500 Oak Grove Dr. NW Albany, OR 97321	26,296	188	9	230	
Lafayette	3122 Madison St. SE Albany, OR 97322	44,754	407	16	410	
Liberty	2345 Liberty St. SW Albany, OR 97321	35,439	361	14	359	4
Fairmount (K-1)	1005 Springhill Dr NW Albany, OR 97321		74	4	129	
North Albany (2-5)	815 Thornton Lake Dr NW Albany, OR 97321	28,347	201	9	230	

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Oak	3610 Oak St. SE Albany, OR 97322	42,240	317	11	333	4
Periwinkle	2196 21 st Ave. SE Albany, OR 97322	36,625	475	17	436	2
South Shore	910 Bain St. SE Albany, OR 97322	40,240	443	16	410	8
Sunrise	730 19 th Ave. SE Albany, OR 97322	50,648	468	19	487	4
Takena	1210 12 th Ave. SW Albany, OR 97321	31,393	159	8	205	2
Tangent	32100 Old Oak Dr. Tangent, OR 97389	24,967	189	9	246	
Waverly	425 Columbus SE Albany, OR 97322	42,480	261	10	257	

* Rooms such as the music room, special ed rooms, ELL, library and computer lab are not counted as teaching stations in the elementary schools because they are special/pull-out programs.

** Total rooms housed in portable structures.

Table 2 – Middle School

Middle Schools	Location	Building Area (Square Feet)	Oct. 2008 Enrollment	Teaching Stations*	Fall 2009 Capacity **	Portables***
Calapooia	830 SE 24 th Ave. Albany, OR 97322	96,315	737	27	783	2
Memorial	1050 Queen Ave. SW Albany, OR 97321	100,815	675	24	696	4
North Albany	1205 North Albany NW Albany, OR 97321	100,514	711	22	725	
Timber Ridge	373 Timber Ridge St. NE Albany, OR 97322	109,000	0	14	350	

* Rooms such as the music room, special ed rooms, ELL room, library and computer lab are not counted as teaching stations in the elementary schools because they are special/pull-out programs.

** Capacity is calculated by multiplying the number of teaching stations times the students per classroom as defined in the educational standards, times an 85% utilization factor. The utilization factor is based on the amount of time during the day a regular classroom is not occupied by students.

*** Total rooms housed in portable structures.

Table 3 – High School

High Schools	Location	Building Area (Square Feet)	Oct. 2008 Enrollment	Teaching Stations*	Fall 2009 Capacity**	Portables***
South Albany	3705 Columbus SE Albany, OR 97322	167,408	1306	50	1450	1
West Albany	1130 Queen Ave SW Albany, OR 97321	135,672	1461	46	1537	3

* Rooms such as the music room, special ed rooms, ELL room, library and computer lab are not counted as teaching stations in the elementary schools because they are special/pull-out programs.

** Capacity is calculated by multiplying the number of teaching stations times the students per classroom as defined in the educational standards, times an 85% utilization factor. The utilization factor is based on the amount of time during the day a regular classroom is not occupied by students.

*** Total rooms housed in portable structures.

Table 4 – Albany Options School (capacity driven by class size requirements)

High Schools	Location	Building Area (Square Feet)	Oct. 2008 Enrollment	Teaching Stations*	Fall 2009 Capacity**	Portables***
Albany Options School	701 19 th Avenue SE Albany, OR 97322	18,000	8 (MS) 75 (HS)	7	15 (MS) 95 (HS)	

* Rooms such as the music room, special ed rooms, ELL room, library and computer lab are not counted as teaching stations in the elementary schools because they are special/pull-out programs.

** Capacity is calculated by multiplying the number of teaching stations times the students per classroom as defined in the educational standards, times an 85% utilization factor. The utilization factor is based on the amount of time during the day a regular classroom is not occupied by students.

*** Total rooms housed in portable structures.

B. Support Facilities

In addition to schools, the District owns and operates additional facilities which provide operational support functions to the schools. An inventory of these facilities is provided in Table 4.

Table 4 – Support Facility

Building	Building Area (Square Feet)	Site Location
District Office	11,560	718 SW 7 th Street Albany, OR 97321
Bus Garage	21,960	430 11 th Street Albany, OR 97321
Fairmount (Portion used for Special Ed Administration)	21,960	1005 Springhill Dr NW Albany, OR 97321
Support Services Grand Prairie	28,450	3610 Grand Prairie Albany, Oregon 97322
Albany Community Pool	20,598	2150 36thSEt Albany, OR 97322

C. Land Inventory

The district has the following sites in its land inventory:

Vacant land next to Periwinkle School	2.68 acres
Vacant land off of Marion Street	10.00 acres
Vacant land on Lochner Road	29.46 acres
Land being used as Deerfield Park	9.20 acres
Land being used as Burkhart Park	1.88 acres

The land adjacent to Periwinkle is suitable for expansion of that campus. The other sites are either in use as municipals parks or are unsuitable at this time for school expansions.

SECTION 4 — STUDENT ENROLLMENT PROJECTIONS

A. Projected Student Enrollment 2009-2018

The District's projected enrollment is based upon enrollment statistics developed and updated annually by the School District. The demographic study does take into account cohort survival, birth rates, local population and changing demographics, and local residential development and housing trends.

Table 5 – Projected Enrollment 2009 - 2018

Grades	Oct. 2008 Enrollment	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K – 5	4232	4232	4222	4292	4417	4483	4586	4680	4781	4785	4790
6 – 8	2130	2197	2270	2273	2249	2256	2226	2257	2233	2343	2446
9 – 12	2835	2803	2849	2924	3004	3101	3170	3123	3153	3126	3106
Total	9197	9232	9341	9489	9670	9840	9982	10060	10167	10254	10342

* Forecasts may vary from actual conditions; based upon 2 year cohort survival and moderate growth.

SECTION 5 — CAPITAL FACILITIES NEEDS

A. Ten Year Facility Needs

Facility needs are the facility improvements that must be built to accommodate forecast growth. Existing capacity for growth is derived by subtracting the existing student enrollment from the existing school capacity. The improvements that must be built to serve growth are derived by subtracting the existing capacity from 2018 enrollment and then determining the number of classrooms or schools that must be built to serve the 2018 enrollment. The following tables shows existing enrollment, existing capacity, 2018 forecasted enrollment and the 2018 capacity needs.

The District's current capacity, its educational programs, standard of service and enrollment forecast is used to determine its facility needs. The District finds that within the 10-year time period covered by this Facility Plan, no new schools or school sites are needed. Going forward the District will be closely monitoring school capacity based upon population projections and land use designations, analyzing alternatives to new school construction and major renovation, and ways to increase the efficient use of existing school sites. The District also plans to work with the jurisdictions within the District's boundary to identify desirable sites for possible future schools. At that time the District will then address site acquisition schedules and programs, and land dedication requirements needed to provide for public facilities to support the site(s).

It is likely, however, that the Transportation Facility will outgrow the current site by 2012. Land will need to be identified, acquired and improvements made to create either a new larger site or a satellite facility.

Table 6a – Existing Enrollment, Capacity and Facility Needs (excluding AOS)

Facility	Fall 2009 Projected	Existing Capacity	Existing Facility Needs
Elementary (K – 5)	4239	4810	None
Middle (6 – 8)	2196	2554	None
High (9 – 12)	2736	2987	None
Total	9171	10295	

Table 6b – 2018 Enrollment, Capacity and Facility Needs (excluding AOS)

Facility	2018 Enrollment	Capacity	2018 Facility Needs*	Planned Facility Improvements
Elementary (K – 5)	4790	4810	+20	TBD
Middle (6 – 8)	2426	2554	+128	TBD
High (9 – 12)	3012	2987	-25	TBD
Total	10228	10385	+123	

B. Building Needs Assessment

Facility needs can also be described as those improvements needed to make upgrades and improvements for the buildings to remain operational. These improvements are replacements of existing systems and surfaces that are beyond their useful life. Funding for these improvements can come from Impact Fees. Appendix A details the Building Needs Assessment.

C. Necessary Acreage For Locating New School Facilities

Many factors need to be considered when determining the amount of land needed for new school construction. These include, but are not limited to, the number of students; the grades to be housed; the educational programs and services that are planned; the site requirements including physical education programs, parking, forestation or reforestation, zoning and set-backs, storm water management, and community sports, leisure, and recreational events. The following is used by many states for planning purposes (Oregon has no acreage standards for schools):

- Elementary: 5 acres plus 1 acre for each 100 students
- Middle: 20 acres plus 1 acre for each 100 students over 500 students
- High: 30 acres plus 1 acre for each 100 students over 800 students

Note: Acreage needs can be reduced by approximately 10% if school buildings are two-story.

SECTION 6 — CAPITAL FACILITIES FINANCING PLAN

A. Improvements

There are no improvements needed to address unhoused students through 2019. There are, however, numerous improvements needed to address existing deficiencies within the existing infrastructure. Some can be accomplished through annual general fund allocations while others will require an outside funding source such as voter approved General Obligation Bonds or the use of Construction Excise Tax proceeds.

B. Financing for Planned Improvements

1. General Obligation Bonds/Capital Projects Levies

Bonds are typically used to fund construction of new schools and other capital improvement projects. Bonds are then retired through collection of property taxes. The District passed a \$55 million bond in November 2006 that funded a new 3-8 school, addition of a new 3 classroom wing to North Albany Middle School, modernizations to all Elementary Schools and Middle Schools, a new technology center at South Albany High School and a major renovation of West Albany High School.

2. Impact Fees

Impact fees are a means of supplementing traditional funding sources for construction of public facilities needed to accommodate new development. School impact fees are generally collected by the permitting agency at the time building permits are issued.

SECTION 7 — SCHOOL IMPACT FEES

ORS 320.170 authorizes School Districts to impose impact fees to supplement funding of public facilities that are available or needed to accommodate new development and other current facility needs.

A. School Impact Fees

To collect school impact fees the District must prepare and adopt a CFP, enter into an Intergovernmental Agreement with a government entity who will collect the tax, and adopt a tax resolution stating the amount of tax to be collected. The district has entered into agreements with the Cities of Albany and Millersburg.

B. Methodology and Variables Used to Calculate School Impact Fees

The District's impact fees have been set at the statutory limits.

C. Greater Albany Public School District 8J Construction Excise Tax Schedule

The District requests collection of school impact fees in the following amounts:

Residential Construction	\$1.00 per Square Foot
Commercial and Industrial Construction	\$.50 per Square Foot

Certain construction is exempt from the tax.

ELEMENTARY SCHOOLS \$ 16,567,000.00 \$ 3,723,000.00 \$ 8,876,500.00 \$ 3,960,500.00

	Total	A	B	C	Funding?
Central Elementary	\$ 1,511,000	\$ 564,000	\$ 788,500	\$ 160,500	
# 8. Stage Curtains	\$ 10,000	\$ 10,000			
Upstairs Restroom VAT Abatement	\$ 40,000	\$ 40,000			BOND
Interior Renovations/Plaster & Lath	\$ 250,000	\$ 150,000	\$ 100,000		
Repair/Replace Flooring	\$ 87,000	\$ 87,000			
Replace Carpet	\$ 60,000	\$ 40,000	\$ 20,000		
Replace Roof/Recoat	\$ 150,000	\$ 150,000			
Restroom Renovations	\$ 40,000	\$ 40,000			
Upgrade Communications System	\$ 47,000	\$ 47,000			
Additional Parking	\$ 79,000		\$ 79,000		
Ceiling Tile Replacement	\$ 83,000		\$ 41,500	\$ 41,500	
Classroom Casework Upgrade	\$ 100,000		\$ 100,000		
Light Blocking Curtains	\$ 14,000		\$ 14,000		
Lighting Upgrades	\$ 100,000		\$ 50,000	\$ 50,000	
Replace Classroom Sinks & Fittings	\$ 20,000		\$ 20,000		
Replace Door Hardware	\$ 25,000		\$ 25,000		
Replace Exterior Doors	\$ 119,000		\$ 119,000		
Replace Windows	\$ 144,000		\$ 144,000		
Re-paint Brck	\$ 55,000		\$ 55,000		
Resurface Parking Lot	\$ 19,000		\$ 19,000		
Irrigation System	\$ 69,000			\$ 69,000	
	Total	A	B	C	Funding?
Clover Ridge Elementary	\$ 1,181,000	\$ 92,000	\$ 729,000	\$ 360,000	
# 8. Stage Curtains	\$ 10,000	\$ 10,000			
Bell Tower Repair	\$ 5,000	\$ 5,000			BOND
Stage/Hall VAT Abatement	\$ 25,000	\$ 25,000			
Replace Carpet	\$ 12,000	\$ 12,000			
Restroom Renovations	\$ 40,000	\$ 40,000			
Bus Loop	\$ 109,000		\$ 109,000		
Chalk Board Replacement	\$ 12,000		\$ 12,000		
Communications System Upgrades	\$ 50,000		\$ 50,000		
Irrigation	\$ 50,000		\$ 50,000		
Kitchen Prep	\$ 22,000		\$ 11,000	\$ 11,000	
Light Blocking Curtains	\$ 13,000		\$ 13,000		
Lighting Upgrades	\$ 190,000		\$ 95,000	\$ 95,000	
Parking Lot Improvement	\$ 79,000		\$ 79,000		
Repair Siding	\$ 5,000		\$ 5,000		
Replace Classroom Shks & Fittings	\$ 15,000		\$ 15,000		
Replace Door Hardware	\$ 50,000		\$ 50,000		
Replace Exterior Doors	\$ 68,000		\$ 68,000		
Replace Flooring	\$ 63,000		\$ 63,000		
Replace Windows	\$ 109,000		\$ 109,000		
Classroom Casework Upgrades	\$ 100,000			\$ 100,000	
Playfield/Irrigation	\$ 154,000			\$ 154,000	
	Total	A	B	C	Funding?
Fir Grove Elementary	\$ 986,000	\$ 214,000	\$ 518,500	\$ 243,500	
# 1 Clocks, Bells & Intercom System	\$ 30,000	\$ 30,000			
Replace Ceiling Tile in Rooms 3,4 & 5	\$ 50,000	\$ 15,000	\$ 35,000		BOND
Room 6 & 7 VAT Abatement	\$ 14,000	\$ 14,000			
Carpet	\$ 10,000	\$ 10,000			
Communications System Upgrades	\$ 29,000	\$ 29,000			
Renovate Restrooms	\$ 80,000	\$ 80,000			
Replace Carpet	\$ 36,000	\$ 36,000			
Classroom Casework Upgrade	\$ 60,000		\$ 60,000		
Fence Perimeter	\$ 20,000		\$ 20,000		
Heating Retrofit	\$ 69,000		\$ 69,000		
Interior Repairs	\$ 30,000		\$ 30,000		
Irrigation System	\$ 20,000		\$ 20,000		
Light Blocking Curtains	\$ 8,000		\$ 8,000		
Lighting Upgrades	\$ 95,000		\$ 47,500	\$ 47,500	
Lunch Area	\$ 49,000		\$ 49,000		
Re-Pipe Building Water Supply	\$ 69,000		\$ 69,000		
Replace Exterior Doors/Hardware	\$ 25,000		\$ 25,000		
Replace Flooring	\$ 34,000		\$ 17,000	\$ 17,000	
Replace Sinks and Fittings	\$ 10,000		\$ 10,000		
Window Replacement	\$ 59,000		\$ 59,000		
Exterior Repairs	\$ 25,000			\$ 25,000	
Playfield/Irrigation	\$ 154,000			\$ 154,000	
Stage Curtains	\$ 10,000				

	Total	A	B	C	Funding?
Lafayette Elementary	\$ 1,401,000	\$ 236,500	\$ 744,500	\$ 420,000	
# B Stage Curtains	\$ 10,000	\$ 10,000			
Room 7 & Hall VAT Abatement	\$ 88,000	\$ 88,000			BOND
Additional Parking	\$ 39,000	\$ 19,500	\$ 19,500		
Bus Loop (Student Drop Off Safety)	\$ 109,000	\$ 109,000			
Carpet Replacement	\$ 60,000	\$ 10,000	\$ 50,000		
Chalkboard Replacement	\$ 18,000		\$ 18,000		
Exterior Door Replacement	\$ 115,000		\$ 115,000		
Exterior Repairs	\$ 50,000		\$ 50,000		
Heating Upgrade	\$ 192,000		\$ 192,000		BOND
Interior Repairs	\$ 55,000		\$ 55,000		
Irrigation	\$ 20,000		\$ 20,000		
Light Blocking Curtains	\$ 17,000		\$ 17,000		
Replace Door Hardware	\$ 38,000		\$ 38,000		
Restroom Renovations	\$ 80,000		\$ 80,000		
Sidewalk Replacement	\$ 15,000		\$ 15,000		
Water Piping Replacement	\$ 75,000		\$ 75,000		
Classroom Casework Upgrade	\$ 120,000			\$ 120,000	
Lighting Replacement	\$ 165,000			\$ 165,000	
Replace Sinks and Fittings	\$ 10,000			\$ 10,000	
Window Replacement	\$ 40,000			\$ 40,000	
Playground Improvement	\$ 85,000			\$ 85,000	
	Total	A	B	C	Funding?
Liberty Elementary	\$ 1,348,000	\$ 573,000	\$ 501,000	\$ 274,000	
# 2 Asphalt Resurfacing	\$ 112,000	\$ 56,000	\$ 56,000		
# 2 Concrete Entry and Sidewalk	\$ 10,000	\$ 10,000			
# B Stage Curtains	\$ 10,000	\$ 10,000			
# 20 Window/Siding Replacement	\$ 200,000	\$ 200,000			
Hall VAT Abatement	\$ 64,000	\$ 64,000			BOND
Carpet Replacement	\$ 42,000	\$ 42,000			
Complete Building Repipe	\$ 50,000	\$ 50,000			
Modular Maintenance	\$ 20,000	\$ 20,000			
Restroom Renovations	\$ 121,000	\$ 121,000			
30 Additional Parking Stall	\$ 100,000		\$ 100,000		
Ceiling Tile Replacement	\$ 75,000		\$ 75,000		
Chalkboard Replacement	\$ 13,000		\$ 13,000		
Communications System Upgrade	\$ 60,000		\$ 60,000		
Electrical Upgrade	\$ 55,000		\$ 55,000		
Light Blocking Curtains	\$ 13,000		\$ 13,000		
Replace Building Sewer	\$ 10,000		\$ 10,000		
Replace Door Hardware	\$ 40,000		\$ 20,000	\$ 20,000	
Roof Replacement	\$ 99,000		\$ 99,000		
Classroom Casework Upgrade	\$ 120,000			\$ 120,000	
Exterior Renovations	\$ 84,000			\$ 84,000	
Replace Sinks and Fittings	\$ 20,000			\$ 20,000	
Irrigation Installation	\$ 30,000			\$ 30,000	
	Total	A	B	C	Funding?
North Albany Elementary	\$ 857,000	\$ 112,000	\$ 496,000	\$ 249,000	
# 7 Window Replacement	\$ 42,000	\$ 42,000			
# 8 Stage Curtains	\$ 10,000	\$ 10,000			
Room 2 VAT Abatement	\$ 50,000	\$ 10,000	\$ 40,000		BOND
Carpet Replacement	\$ 10,000	\$ 10,000			
Restroom Renovations	\$ 40,000	\$ 40,000			
Additional Parking	\$ 47,000		\$ 47,000		
Asphalt Resurface	\$ 61,000		\$ 61,000		
Exterior Door Replacement	\$ 55,000		\$ 55,000		
HVAC Upgrade	\$ 150,000		\$ 150,000		
Light Blocking Curtains	\$ 12,000		\$ 12,000		
Lighting Replacement	\$ 80,000		\$ 40,000	\$ 40,000	
Repipe Building	\$ 50,000		\$ 50,000		
Replace Door Hardware	\$ 30,000		\$ 30,000		
Replace Sinks and Fittings	\$ 11,000		\$ 11,000		
Classroom Counter Upgrades	\$ 68,000			\$ 68,000	
Gym Floor Replacement	\$ 30,000			\$ 30,000	
Playground Replacement	\$ 26,000			\$ 26,000	
Field Improvements	\$ 85,000			\$ 85,000	

	Total	A	B	C	Funding?
Oak Elementary	\$ 1,266,000	\$ 111,000	\$ 753,500	\$ 401,500	
Stage Curtains	\$ 10,000	\$ 10,000			
Carpet Replacement	\$ 108,000	\$ 36,000	\$ 36,000	\$ 36,000	
Restroom Renovations	\$ 120,000	\$ 60,000	\$ 60,000		
Soffit Repairs	\$ 10,000	\$ 5,000	\$ 5,000		
50 Add'l Parking Stalls	\$ 79,000		\$ 39,500	\$ 39,500	
Asphalt Resurface	\$ 56,000		\$ 28,000	\$ 28,000	
Brick Re-Pointing	\$ 20,000		\$ 20,000		
Chalkboard Replacement	\$ 19,000		\$ 19,000		
Communication System Upgrade	\$ 50,000		\$ 33,000	\$ 17,000	
Fence Perimeter	\$ 35,000		\$ 35,000		
Graffiti Sealer	\$ 15,000		\$ 15,000		
HVAC Upgrade	\$ 160,000		\$ 160,000		
Interior Repairs	\$ 40,000		\$ 20,000	\$ 20,000	
Irrigation	\$ 20,000		\$ 20,000		
Light Blocking Curtains	\$ 15,000		\$ 15,000		
Lighting Replacement	\$ 234,000		\$ 117,000	\$ 117,000	
Replace Door Hardware	\$ 28,000		\$ 28,000		
Replace Sinks and Fittings	\$ 13,000		\$ 13,000		
VAT Abatement	\$ 90,000		\$ 90,000		
Classroom Casework Upgrade	\$ 78,000			\$ 78,000	
Playfield Repair	\$ 21,000			\$ 21,000	
Replace Exterior Doors	\$ 45,000			\$ 45,000	
	Total	A	B	C	Funding?
Oak Grove Elementary	\$ 838,500	\$ 291,500	\$ 455,000	\$ 192,000	
Stage Curtains	\$ 10,000	\$ 10,000			
Exterior Repairs/Gym Siding	\$ 60,000	\$ 60,000			BOND
Music Hall VAT Abatement	\$ 64,000	\$ 64,000			
Air Compressor	\$ 1,500	\$ 1,500			
Asphalt Resurface	\$ 56,000	\$ 56,000			
Carpet Replacement	\$ 30,000	\$ 30,000			
Controls for Circ. Pump	\$ 10,000	\$ 10,000			
Cooling in Computer Lab	\$ 10,000	\$ 10,000			
Restroom Renovations	\$ 80,000	\$ 40,000	\$ 40,000		
Room Partition Upgrade	\$ 10,000	\$ 10,000			
Chalkboard Replacement	\$ 12,000		\$ 12,000		
Classroom Casework Upgrade	\$ 70,000		\$ 70,000		
Expand Library	\$ 20,000		\$ 20,000		
Exterior Door Replacement	\$ 65,000		\$ 65,000		
Interior Repairs	\$ 40,000		\$ 40,000		
Light Blocking Curtains	\$ 11,000		\$ 11,000		
Lighting Replacement	\$ 136,000		\$ 68,000	\$ 68,000	
Repipe Building	\$ 50,000		\$ 50,000		
Replace Door Hardware	\$ 25,000		\$ 25,000		
Replace sinks and fittings	\$ 15,000		\$ 15,000		
Window Replacement	\$ 78,000		\$ 39,000	\$ 39,000	
Playfield Improvements	\$ 85,000			\$ 85,000	
	Total	A	B	C	Funding?
Periwinkle Elementary	\$ 992,000	\$ 155,000	\$ 538,500	\$ 298,500	
Replace Incoming Electrical	\$ 30,000	\$ 30,000			
Carpet Replacement	\$ 30,000	\$ 30,000			
Lighting Replacement	\$ 190,000	\$ 10,000	\$ 90,000	\$ 90,000	
Modular Repair	\$ 5,000	\$ 5,000			
Restroom Renovation	\$ 80,000	\$ 80,000			
Additional Parking	\$ 32,000		\$ 32,000		
Asphalt Resurfacing	\$ 50,000		\$ 10,000	\$ 40,000	
Ceiling Tile Replacement	\$ 95,000		\$ 95,000		
Chalkboard Replacement	\$ 15,000		\$ 15,000		
Communication System Upgrade	\$ 60,000		\$ 60,000		
Exterior Door Replacement	\$ 54,000		\$ 54,000		
Fence Perimeter	\$ 25,000		\$ 25,000		
Field Improvements	\$ 20,000		\$ 20,000		
Interior Repairs	\$ 40,000		\$ 40,000		
Irrigation	\$ 18,000		\$ 18,000		
Light Blocking Curtains	\$ 17,000		\$ 17,000		
Replace Door Hardware	\$ 30,000		\$ 30,000		
Replace Sinks and Fitting	\$ 18,000		\$ 18,000		
VAT Replacement	\$ 29,000		\$ 14,500	\$ 14,500	
Classroom Casework Upgrade	\$ 110,000			\$ 110,000	
Exterior Repairs	\$ 44,000			\$ 44,000	

	Total	A	B	C	Funding?
South Shore Elementary	\$ 997,000	\$ 158,000	\$ 718,000	\$ 121,000	
# B Stage Curtains	\$ 10,000	\$ 10,000			
# 13 Playground Asphalt Rehab	\$ 28,000	\$ 28,000			
Carpet Replacement	\$ 76,000	\$ 10,000	\$ 30,000	\$ 36,000	
Exterior Rehab	\$ 50,000	\$ 25,000	\$ 25,000		
Modular Rehab	\$ 40,000	\$ 40,000			
Restroom Renovations	\$ 80,000	\$ 40,000	\$ 40,000		
Soffits	\$ 10,000	\$ 5,000	\$ 5,000		
Brick Re-Pointing	\$ 20,000		\$ 20,000		
Ceiling Tile Replacement	\$ 33,000		\$ 33,000		
Chalkboard Replacement	\$ 16,000		\$ 16,000		
Classroom Casework	\$ 78,000		\$ 78,000		
Communications System Upgrade	\$ 37,000		\$ 37,000		
Exterior Doors	\$ 45,000		\$ 45,000		
HVAC Upgrade	\$ 160,000		\$ 160,000		
Interior Repair	\$ 40,000		\$ 40,000		
Irrigation	\$ 20,000		\$ 20,000		
Light Blocking Curtains	\$ 21,000		\$ 21,000		
Lighting Control	\$ 5,000		\$ 5,000		
Replace Door Hardware	\$ 28,000		\$ 28,000		
Replace Sinks and Fittings	\$ 13,000		\$ 13,000		
Sidewalk extension	\$ 10,000		\$ 10,000		
VAT Abatement	\$ 92,000		\$ 92,000		
Playfield Improvements	\$ 85,000			\$ 85,000	
	Total	A	B	C	Funding?
Sunrise Elementary	\$ 1,713,000	\$ 410,000	\$ 750,500	\$ 552,500	
# 6 Window Replacement	\$ 250,000	\$ 150,000	\$ 100,000		
# 6 Exterior Rehab	\$ 75,000	\$ 75,000			
# B Stage Curtains	\$ 10,000	\$ 10,000			
Carpet Replacement	\$ 80,000	\$ 40,000	\$ 20,000	\$ 20,000	
Repipe Building	\$ 60,000	\$ 60,000			
Restroom Renovations	\$ 150,000	\$ 75,000	\$ 75,000		
VAT Replacement	\$ 38,000		\$ 38,000		
Asphalt Resurfacing	\$ 58,000		\$ 58,000		
Ceiling Tile Replacement	\$ 130,000		\$ 60,000	\$ 70,000	
Chalkboard Replacement	\$ 16,000		\$ 16,000		
Exterior Door Replacement	\$ 60,000		\$ 60,000		
HVAC Upgrades	\$ 134,000		\$ 134,000		
Interior Renovation	\$ 80,000		\$ 40,000	\$ 40,000	
Light Blocking Curtains	\$ 23,000		\$ 23,000		
Lighting Replacement	\$ 187,000		\$ 93,500	\$ 93,500	
Replace Door Hardware	\$ 35,000		\$ 35,000		
Classroom Casework Upgrade	\$ 150,000			\$ 150,000	
Replace Sinks and Fittings	\$ 25,000			\$ 25,000	
Irrigation Installation	\$ 69,000			\$ 69,000	
Playfield Repair	\$ 85,000			\$ 85,000	
	Total	A	B	C	Funding?
Tangent Elementary	\$ 952,500	\$ 29,000	\$ 655,000	\$ 268,500	
# B Stage Curtains	\$ 10,000	\$ 10,000			
Gym VAT Replacement	\$ 19,000	\$ 19,000			BOND
Asphalt Repair	\$ 28,000		\$ 28,000		
Boiler Replacement	\$ 62,000		\$ 62,000		
Brick Re-pointing	\$ 57,000		\$ 57,000		
Carpet Replacement	\$ 12,000		\$ 12,000		
Chalkboard Replacement	\$ 8,000		\$ 8,000		
Communications System Upgrade	\$ 40,000		\$ 40,000		
Exterior Door Replacement	\$ 37,500		\$ 37,500		
Field Drainage Upgrade	\$ 69,000		\$ 69,000		
HVAC Upgrades	\$ 120,000		\$ 120,000		
Interior Repairs	\$ 25,000		\$ 25,000		
Light Blocking Curtains	\$ 12,000		\$ 12,000		
Lighting Replacement	\$ 139,000		\$ 69,500	\$ 69,500	
Replace Door Hardware	\$ 25,000		\$ 25,000		
Replace Sinks and Fittings	\$ 15,000		\$ 15,000		
Window Replacement	\$ 75,000		\$ 75,000		
Classroom Casework Upgrade	\$ 90,000			\$ 90,000	
Exterior Repairs	\$ 40,000			\$ 40,000	
Irrigation Installation	\$ 69,000			\$ 69,000	

	Total	A	B	C	Funding?
Takena Elementary	\$ 833,000	\$ 301,000	\$ 349,000	\$ 205,000	
#12 Parking/Playground Asphalt Rehab	\$ 40,000	\$ 40,000			
# B Stage Curtains	\$ 10,000	\$ 10,000			
Hall VAT Replacement	\$ 36,000	\$ 36,000			BOND
Boiler Replacement	\$ 117,000	\$ 117,000			
Replace Carpet	\$ 18,000	\$ 18,000			
Restroom Renovations	\$ 80,000	\$ 80,000			
Ceiling Tile Replacement	\$ 36,000		\$ 36,000		
Communications System Upgrade	\$ 40,000		\$ 40,000		
Exterior Door Replacement/Hardware	\$ 30,000		\$ 53,000		
Exterior Renovations	\$ 25,000		\$ 25,000		
HVAC Upgrade	\$ 120,000		\$ 120,000		
Interior Repairs	\$ 40,000		\$ 20,000	\$ 20,000	
Playfield Upgrades	\$ 85,000		\$ 30,000	\$ 55,000	
Replace Lights	\$ 25,000		\$ 25,000		
Brick Re-pointing	\$ 71,000			\$ 71,000	
Classroom Casework Upgrade	\$ 45,000			\$ 45,000	
Replace Sinks and Fittings	\$ 15,000			\$ 15,000	
	Total	A	B	C	Funding?
Waverly Elementary	\$ 1,591,000	\$ 478,000	\$ 881,500	\$ 213,500	
#14 Gym Siding and Metal Rehab	\$ 75,000	\$ 75,000			
# B Stage Curtains	\$ 10,000	\$ 10,000			
Hall VAT Replacement	\$ 90,000	\$ 90,000			BOND
Carpet Replacement	\$ 36,000	\$ 36,000			
Ceiling Tile Replacement	\$ 105,000	\$ 25,000	\$ 80,000		
Interior Concrete	\$ 50,000	\$ 50,000			
Interior Renovation	\$ 70,000	\$ 35,000	\$ 35,000		
Restroom Renovations	\$ 120,000	\$ 60,000	\$ 60,000		
Window Replacement	\$ 95,000	\$ 95,000			
Asphalt Repair	\$ 30,000		\$ 10,000	\$ 20,000	
Classroom Casework Upgrade	\$ 120,000		\$ 120,000		
Communications System Upgrade	\$ 50,000		\$ 50,000		
Exterior Door Replacement	\$ 48,000		\$ 48,000		
Exterior Repairs	\$ 150,000		\$ 150,000		
HVAC Upgrades	\$ 55,000		\$ 55,000		
Irrigation	\$ 35,000		\$ 35,000		
Lighting Upgrade	\$ 157,000		\$ 78,500	\$ 78,500	
Playground Improvements	\$ 80,000		\$ 40,000	\$ 40,000	
Repipe Building	\$ 90,000		\$ 90,000		
Replace Door Hardware	\$ 30,000		\$ 30,000		
Parking	\$ 75,000			\$ 75,000	
	\$ 20,000				
	Total	A	B	C	Funding?
Fairmount Elementary	\$ 90,000	\$ 35,000	\$ 55,000	\$ -	
Heating in Gym	\$ 15,000	\$ 15,000			
Roof Rehab	\$ 35,000	\$ 20,000	\$ 15,000		
Caulk and Paint Siding	\$ 5,000		\$ 5,000		
Metal Wrap on Gym	\$ 30,000		\$ 30,000		
Paint Doors and Handrails	\$ 5,000		\$ 5,000		

MIDDLE SCHOOLS \$ 7,927,000 \$ 786,000 \$ 5,109,600 \$ 2,031,400

	Total	A	B	C	Funding?
Calappola Middle School	\$ 2,989,000	\$ 275,000	\$ 1,697,000	\$ 1,017,000	
# 3 Replace Storm Water Pumps	\$ 10,000	\$ 10,000			
# 5 Irrigation/Well	\$ 70,000	\$ 70,000			
# 8 Stage Curtains	\$ 10,000	\$ 10,000			
# 10 Locker Room Replacement	\$ 185,000	\$ 185,000			
Additional Parking	\$ 80,000		\$ 80,000		
Asphalt Repairs	\$ 100,000		\$ 50,000	\$ 50,000	
Ceiling Tile Replacement	\$ 150,000		\$ 150,000		
Chalkboard Replacement	\$ 32,000		\$ 32,000		
Classroom Casework Upgrade	\$ 240,000		\$ 240,000		
Communications System Upgrade	\$ 75,000		\$ 75,000		
Extend Canopy to Include Bus Loop	\$ 159,000		\$ 159,000		
Exterior Door Replace/Hardware	\$ 125,000		\$ 125,000		
Exterior Repairs	\$ 50,000		\$ 50,000		
HVAC Upgrades	\$ 280,000		\$ 140,000	\$ 140,000	
Interior Renovation	\$ 140,000		\$ 140,000		
Library Carpet Replacement	\$ 25,000		\$ 25,000		
Light Blocking Curtains	\$ 37,000		\$ 37,000		
Lighting Upgrade	\$ 140,000		\$ 70,000	\$ 70,000	
Modular Removal/Storage Replacement	\$ 50,000		\$ 50,000		
Playground Replacement	\$ 26,000		\$ 26,000		
Rekey building	\$ 30,000		\$ 30,000		
Remove/Replace Chimney	\$ 23,000		\$ 23,000		
Replace Lockers	\$ 120,000		\$ 120,000		
Sidewalk Repair	\$ 10,000		\$ 10,000		
Sinks and Fittings	\$ 40,000		\$ 40,000		
Ventilation Upgrade	\$ 25,000		\$ 25,000		
Cafeteria Acoustical Trim & AV	\$ 127,000			\$ 127,000	
Covered Walkway	\$ 32,000			\$ 32,000	
Field Improvements	\$ 85,000			\$ 85,000	
Halfway Upgrades/Concrete Repair	\$ 150,000			\$ 150,000	
Track Replacement	\$ 363,000			\$ 363,000	

	Total	A	B	C	Funding?
Memorial Middle School	\$ 2,394,000	\$ 226,000	\$ 1,765,600	\$ 402,400	
# 3 Replace Storm Water Pump	\$ 10,000	\$ 10,000			
# 8 Stage Curtains	\$ 10,000	\$ 10,000			
# 9 Locker Room Replacement	\$ 156,000	\$ 156,000			
Back Hall VAT Abatement	\$ 100,000	\$ 50,000	\$ 50,000		BOND
Asphalt Resurfacing	\$ 176,000		\$ 105,600	\$ 70,400	
Build Storage Building	\$ 50,000		\$ 50,000		
Carpet Replacement	\$ 50,000		\$ 50,000		
Ceiling Tile Replacement	\$ 150,000		\$ 150,000		
Chalkboard Replacement	\$ 33,000		\$ 33,000		
Classroom Casework Upgrade	\$ 240,000		\$ 240,000		
Communications System Upgrade	\$ 75,000		\$ 75,000		
Exterior Door Replacement	\$ 75,000		\$ 75,000		
Exterior Renovations	\$ 50,000		\$ 50,000		
Halfway Upgrades	\$ 246,000		\$ 246,000		
HVAC Replacement	\$ 335,000		\$ 335,000		
Interior Repairs	\$ 110,000		\$ 50,000	\$ 60,000	
Light Blocking Curtains	\$ 33,000		\$ 33,000		
Locker Replacement	\$ 120,000		\$ 60,000	\$ 60,000	
Modular Removal	\$ 25,000		\$ 25,000		
Remove Brick Chimney	\$ 23,000		\$ 23,000		
Replace Door Hardware	\$ 50,000		\$ 50,000		
Sinks and Fittings	\$ 40,000		\$ 40,000		
Ventilation Upgrades	\$ 25,000		\$ 25,000		
Athletic Field Improvement	\$ 85,000			\$ 85,000	
Cafeteria Acoustical Trim & AV	\$ 127,000			\$ 127,000	

	Total	A	B	C	Funding?
North Albany Middle School	\$ 2,544,000	\$ 285,000	\$ 1,647,000	\$ 612,000	
Locker Room Renovation	\$ 175,000	\$ 175,000			
Stage Curtains	\$ 10,000	\$ 10,000			
Between Rooms 23 & 24, Home Ec. & Cafe/VAT Abatement	\$ 100,000	\$ 100,000			BOND
Asbestos Ceiling Tile Abatement	\$ 300,000		\$ 300,000		
Asphalt Replacement	\$ 67,000		\$ 20,000	\$ 47,000	
Chalkboard Replacement	\$ 40,000		\$ 40,000		
Classroom Casework Upgrade	\$ 180,000		\$ 180,000		
Communications Syst. Upgrade	\$ 75,000		\$ 75,000		
Counseling Office HVAC Upgrade	\$ 21,000		\$ 21,000		
Exterior Door Replacement	\$ 75,000		\$ 75,000		
Exterior Renovations	\$ 50,000		\$ 50,000		
Interior Repair	\$ 120,000		\$ 120,000		
Irrigation	\$ 50,000		\$ 50,000		
Light Blocking Curtains	\$ 26,000		\$ 26,000		
Lighting Upgrade	\$ 148,000		\$ 74,000	\$ 74,000	
Playground Replacement	\$ 26,000		\$ 26,000		
Replace Door Hardware	\$ 40,000		\$ 40,000		
Replace Lockers	\$ 120,000		\$ 120,000		
Repoint Brick	\$ 30,000		\$ 30,000		
Restroom Renovation	\$ 100,000		\$ 100,000		
Room Divider Replacement	\$ 50,000		\$ 50,000		
Sinks and Fittings	\$ 25,000		\$ 25,000		
Track Replacement	\$ 383,000		\$ 20,000	\$ 363,000	
Ventilation Upgrade	\$ 5,000		\$ 5,000		
Window Replacement	\$ 200,000		\$ 200,000		
Athletic Field Improvement	\$ 85,000			\$ 85,000	
(2) Tennis Court Resurface	\$ 43,000			\$ 43,000	

HIGH SCHOOLS \$ 9,990,000 \$ 1,679,000 \$ 6,501,200 \$ 1,809,800

	Total	A	B	C	
West Albany High School	\$ 4,714,000	\$ 1,203,000	\$ 2,504,500	\$ 1,006,500	Funding?
# 5 Drill Well	\$ 65,000	\$ 65,000			
#18 Air Compressor/Dryer	\$ 5,000	\$ 5,000			
#19 Restroom Renovation	\$ 250,000	\$ 250,000			
Stadium & Kitchen Roof	\$ 100,000	\$ 100,000			
E Hall, Lower F Hall, Career Center, Foods & CSA Rooms Floor	\$ 440,000	\$ 150,000	\$ 290,000		BOND
Kitchen Ventilation Upgrade	\$ 25,000	\$ 25,000			
HVAC Upgrades (Gym)	\$ 493,000	\$ 493,000			
Reactivate 2 Mothballed Restrooms	\$ 115,000	\$ 115,000			
Blackboard Replacement	\$ 60,000		\$ 60,000		
Ceiling Replacement	\$ 231,000		\$ 231,000		
Concrete Repair	\$ 51,000		\$ 51,000		
Exterior Door Replacement	\$ 534,500		\$ 334,000	\$ 200,500	
Exterior Lighting	\$ 20,000		\$ 20,000		
Foods Room Vent	\$ 11,000		\$ 11,000		
Hall Lockers	\$ 221,000		\$ 221,000		
Interior Repairs	\$ 75,000		\$ 75,000		
Irrigation To All Fields	\$ 69,000		\$ 69,000		
Kitchen Appliance Upgrade	\$ 150,000		\$ 150,000		
Light Blocking Curtains	\$ 67,000		\$ 67,000		
Lighting Upgrade	\$ 200,500		\$ 200,500		
Portable Bleachers	\$ 50,000		\$ 50,000		
Replace Door Hardware	\$ 50,000		\$ 50,000		
Replace Sinks and Fittings	\$ 25,000		\$ 25,000		
Window Replacement	\$ 600,000		\$ 600,000		
Athletic Field Upgrades	\$ 256,000			\$ 256,000	
Casework Upgrade	\$ 400,000			\$ 400,000	
Pave Elm Street Parking	\$ 150,000			\$ 150,000	

	Total	A	B	C	
South Albany High School	\$ 5,276,000	\$ 476,000	\$ 3,995,700	\$ 803,300	
# 4 Drill Well	\$ 35,000	\$ 35,000			
#21 Communication System Upgrade	\$ 131,000	\$ 131,000			
Ceiling Tile Replacement	\$ 180,000	\$ 90,000	\$ 90,000		
Fire Detector System Upgrade	\$ 150,000	\$ 150,000			
Modular Rehab	\$ 20,000	\$ 20,000			
Asphalt Resurfacing	\$ 200,000	\$ 50,000	\$ 150,000		
Lighting Upgrade	\$ 200,000		\$ 100,000	\$ 100,000	
Door Hardware Replacement	\$ 150,000		\$ 150,000		
Exterior Door/Frame Replacement	\$ 412,000		\$ 206,000	\$ 206,000	
Art Rooms Casework Replacement	\$ 41,000			\$ 41,000	
HVAC Upgrade	\$ 500,000		\$ 500,000		
Classroom Casework Upgrade	\$ 420,000		\$ 420,000		
Sinks and Fittings	\$ 50,000		\$ 50,000		
Restroom Upgrades	\$ 400,000		\$ 400,000		
Sidewalk Replacement	\$ 100,000		\$ 100,000		
Window Replacement	\$ 500,000		\$ 500,000		
Exterior Renovations	\$ 150,000		\$ 150,000		
Interior Renovations	\$ 400,000		\$ 400,000		
Ceiling Tile Replacement	\$ 240,000		\$ 120,000	\$ 120,000	
Floor Tile Replacement	\$ 127,000		\$ 12,700	\$ 114,300	
Irrigation at Athletic Flds.	\$ 206,000		\$ 70,000	\$ 136,000	
Light Blocking Curtains	\$ 69,000		\$ 69,000		
Chalkboard Replacement	\$ 55,000		\$ 55,000		
Stormwater System Modification	\$ 86,000			\$ 86,000	
Kitchen Equipment Rep.	\$ 169,000		\$ 169,000		
Ventilation Upgrade	\$ 35,000		\$ 35,000		
Student Lockers	\$ 200,000		\$ 200,000		
Portable Bleachers	\$ 50,000		\$ 50,000		

APPENDIX VII (B)

COOPERATIVE AGREEMENT BETWEEN THE CITY OF ALBANY AND THE GREATER ALBANY PUBLIC SCHOOL DISTRICT 8J

INTRODUCTION

The city of Albany, Oregon (hereafter called the “City”) and the Greater Albany School District 8J (hereafter called the “District”), and collectively referred to as the “parties,” hereby agree to establish a cooperative agreement related to planning responsibilities pursuant to ORS 195.020 and ORS 195.110.

COMPREHENSIVE PLANNING

The District is identified in the City’s Comprehensive Plan as a “special district.” As such, the City recognizes the District as a local agency that may have an interest in Albany and its surrounding area.

The City shall provide written notice to the District’s designated contact person of proposed comprehensive plan and land use regulation amendments, including those proposed as part of periodic review, which may significantly impact school capacity. If requested by the District, the City will provide it with status reports, copies of background studies, plans and ordinances related to planning projects, work schedules and regular meeting dates of the Hearings Board, Planning Commission, the City Council, and any special review committees formed related to planning projects. If the District does not respond or request an extension during the comment period, the City will assume that it has no comment.

The District shall designate a contact person who will be responsible for coordination with the City related to comprehensive planning activities. If requested by the City, the District shall provide it with information needed to maintain the elements of its required planning programs. This shall include, but not be limited to, the following: (a) Copies of requested plans or studies prepared by the District agency that may assist the City in its planning efforts; (b) Participate in public hearings or other meetings. This participation could range from, but is not limited to, submitting written comments to providing a representative to sit as a member of a study committee; and (c) Provide assistance with the development of a plan, or study, or assistance with specific planning related problems.

NEW DEVELOPMENT

The City will provide the District with notice of all proposed land use applications for new development that may significantly impact school capacity. The District will provide the City with written comments or concerns in response to the notice within the comment period. If the District does not respond or request an extension during the stated comment period, the City will assume that it has no comment.

The capacity of a school facility is not the basis for a development moratorium under ORS 197.505 to 197.540, nor does ORS 195.110 confer any power to a school district to declare a building moratorium.

WATER SOURCES, CAPITAL FACILITIES, REAL PROPERTY INCLUDING RIGHTS OF WAY AND EASEMENTS;

The City is the ultimate provider of urban services within its Urban Growth Boundary (UGB). The City is also responsible for determining the appropriate zoning of land within its UGB. How and where land is

zoned for various uses is a strong indicator for planning the size and location of facilities such as schools. The City's Comprehensive Plan and implementing ordinances recognize that schools typically are located in residential areas, but that they also may want to locate in certain commercial and industrial zones. The City's Comprehensive Plan and Zoning maps currently do not show locations of any future school sites.

The City has a five-year Capital Improvement Plan (CIP) that identifies and prioritizes public infrastructure needs, such as new and maintenance of existing public streets, water, sanitary sewer and storm facilities, libraries, and parks and recreation sites. The CIP is updated annually.

The District is not funded by the City and therefore it has its own capital facilities and implementation plans. At the District's request, the City will participate in its planning for future school sites. The City's participation may include, but not be limited to, providing City staff to sit on a school-siting committee and providing information on current land use and capital improvement plans.

URBAN SERVICES – SPECIAL DISTRICTS

Since 1988 the City has had intergovernmental agreements (IGAs) with Benton County and Linn County. The IGAs state that the counties will not approve the creation, modification of district boundaries, authority, or responsibility, or engagement of new activities for any special districts pertaining to the urban fringe for the provision of utilities, transportation, recreation, or other public facilities or services unless such districts: (a) recognize the City as the ultimate provider of urban services within its Urban Growth Boundary; and (b) are created with adequate safeguards to assure that the ability of the City to provide adequate services will not be impaired.

The District is a special district that is located within the City and portions of both Linn County and Benton County. As a special district, the District recognizes the City as the ultimate provider for urban services within its Urban Growth Boundary and will not approve any activities, including but not limited to boundary changes and school siting that would impair the City's ability to provide urban services.

SCHOOL FACILITIES

In consultation with the City, the District prepared, and the school board adopted, a Facility Plan for the ten-year period of 2009-2018. This Facility Plan does not identify any school capacity limitations, but indicates that the District does not have an adequate supply of suitable land to accommodate any future school facility needs.

The City shall adopt the District's Facility Plan as a supporting document to the Comprehensive Plan. At the District's request, the City will work with it to identify land for potential future school sites and take necessary actions, including, but not limited to, adopting appropriate zoning and designating site(s) for future schools pursuant to applicable law.

The District shall update its school Facility Plan during the City's periodic review, or more frequently by mutual agreement between the parties.

AMENDMENTS

This cooperative agreement may be amended by mutual written agreement of the parties. The party that wants to amend the agreement shall give notice of its intended amendment in writing to the other party and provide suggested times and places to meet and discuss the proposal. Public notice of all necessary

hearings to amend this agreement shall be in accordance with applicable state and local statutes. An amendment may be approved, denied, or altered by mutual consent of the parties.

EFFECTIVE DATE

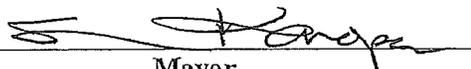
It is understood that this agreement must be approved by both an order of the District's school board, and by an ordinance of the City. The agreement shall become effective on the date of the last party to sign it.

**GREATER ALBANY PUBLIC SCHOOL
DISTRICT 8J**

By: 
Title: School District Superintendent

Date Signed: OCTOBER 12, 2009

CITY OF ALBANY

By: 
Title: Mayor

Date Signed: November 18, 2009

